



POSITION: Teacher
STATUS: Employee (Part-time or full-time based on role)
PAY RATE: Dependent upon experience and training
HOURS: Full-time school hours
REPORTS TO: Head of School

ROLE OVERVIEW:

- Penobscot Christian School is looking for a Christian man or woman, with a minimum Bachelor's level degree, to teach and guide students.
- This job description is general; the specific subjects or grades may vary based on the job listing indicated on our website.
- Teacher should be familiar with and/or willing to learn the classical model of education, which is used at PCS.
- Teacher is responsible to plan, teach, and assess the work of students corresponding to the expectations and requirements of the school board and leadership.
- Preferred State of Maine teaching certification.

PERSONAL QUALITIES:

1. Is a **Christian role model** in attitude, speech, and actions toward others. (Luke 6:40) This includes being committed to God's Biblical standards of sexual conduct. The teacher agrees that the Bible dictates standards for sexual behavior that such behavior must be confined within the marriage relationship between a man and a woman. Deviation from Scriptural standards is grounds for termination. (Romans 12:1-2; I Corinthians 6:9-20; Ephesians 4:1-3, 5:3-5; I Thessalonians 4:3-8; I Timothy 4:12; I Peter 2:15-16)
2. Regularly attends a local, evangelical church that has a Statement of Faith in agreement with the school's Statement of Faith.
3. Is in wholehearted agreement with the school's Statement of Faith and Christian philosophy of education.

4. Recognizes the role of parents as primarily responsible before God for their children's education and is prepared to assist them in that task.
5. Demonstrates the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality.
6. Maintains a personal appearance that is a Christian role model of cleanliness, modesty, good taste and is in agreement with school policy.
7. Shows respect for constituted authority.
8. Shall notify the administration of any policy he/she is unable to support.
9. Demonstrates capability and dedication to faithfully carry out assigned duties.

JOB DESCRIPTION-ESSENTIAL FUNCTIONS:

1. Cooperates with the Board and administration in implementing all policies, procedures, and directives governing the operation of the school.
2. Teaches classes as assigned using designated school guidelines for curriculum.
3. Integrates Biblical principles and the Christian philosophy of education throughout the curriculum and activities.
4. Keeps proper discipline in the classroom and on the school premises in order to foster a good learning environment:
 - a. Establishes a climate of care and love for students.
 - b. Clearly defines what responsible Christian behavior is for their students, including guidelines and consequences for good and bad student behavior in the classroom.
 - c. Helps students learn self-discipline through appropriate use of correcting, chastening, and counseling (intentional belittling, embarrassing, or inflicting of pain-physical or emotional-is not appropriate.)
5. Plans broadly through the use of semester and quarterly plans and objectives, and through the use of weekly lesson plans.
6. Is committed to a multi age philosophy of instruction and plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
7. Assesses the learning of students on a regular basis and provides progress reports as required.

8. Uses well-constructed evaluation instruments that allow each child to show well what he/she has learned, and that help students meet high expectations for learning.
9. Maintains regular and accurate attendance and grade records to meet the demands for a comprehensive knowledge of each student's progress.
10. Maintains state attendance registers, student's cumulative file records (including student record cards contained in each student's cumulative file).
11. Keeps the students, parents, and the administration adequately informed of progress or deficiencies in both academic and social areas, and gives sufficient notice of unsatisfactory progress or performance.
12. Recognizes the need for good public relations. Represents the school in a favorable and professional manner to the school's constituency and the general public.
13. Develops and maintains rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
14. Normally follows the Matthew 18 (or Matthew 5) principle in resolving conflicts with students, parents, staff, administration and school board.
15. Works constructively with the school board, administrator, and colleagues by contributing ideas and listening to the ideas of others.
16. Attends and participates in scheduled devotional, in-service training, committee, and faculty meetings.
17. Knows the procedures for dealing with issues of an emergency nature. (See Handbook)
18. Informs the administration in a timely manner if unable to fulfill any duty assigned.
19. Prepares adequate information and materials for a substitute teacher.

ABOUT PENOBSCOT CHRISTIAN SCHOOL:

[Penobscot Christian School](#) is a classical Christian school in Bangor, Maine. We help Christian families fulfill their responsibility to provide a Biblically-based, Christ-centered education characterized by academic excellence. We cultivate students who love God, discern truth, and value beauty.

Penobscot Christian has 3 distinctives: We are parent-sponsored; we follow the classical model of education; and we demonstrate a commitment to faith.

As the Resource Teacher, you will report directly to the Head of Logic and Rhetoric School and Head of School.

HOW TO APPLY:

[Click here to complete the online application.](#) Accepting applications until the role is filled. If you prefer a physical application, please email officemanager@penobscotchristian.org.